

# pressure (external) decay (internal)

Resisting entropy requires energy and variety. Inevitably, both are limited.

#### change (disturbance)

Pressure from outside or decay inside changes the relationship between a community and its context. That relationship—formalized as a convention—is no longer comfortable, no longer a fit.

A disturbance upsets an existing convention. This is a root cause of innovation

A disturbance has variety of its own. Unless a community has corresponding variety to cancel it, the variety in a disturbance will overwhelm the community. Variety cancels variety.

# **misfit** (pain)

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A misfit arises when a convention no longer maintains a desired relation between a community and its context.

Misfit manifests itself as pain. It exacts a cost physical, mental, social, or financial—on members trong Ca S D iency, angerous red **bul** variety

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# (experiences)

W. Ross Ashby describes variety as a measure of information. Variety describes a system's potential to respond to disturbances-the options it has available. Applied to communities, variety describes the experiences—the richness of language and range of cultural tools-they can bring to be ar on problems.

In a stable environment, increasing efficiency makes sense. Do what you've been doing, but do it better and at a lower cost.

#### a model of innovation

Innovation is a holy grail of contemporary society, and especially business. A flood of books and magazines promote it. Design firms promise it. Customers demand it. Survival, w<mark>e're told, depends o</mark>n it.

#### But what is it? And how do we get it?

We used to ask the same questions about quality. Then Walter Shewhart and Edward Deming answered. Today, statistical process control, total quality management (TQM), kaizen, and six-sigma management are fundamental tools in business.

Organizations have become much better at managing quality. Quality has become a commodity, or at least "table stakes," necessary but not sufficient. Now, innovation matters more because you can't compete on quality alone, whether as a business, a community, or a society. The next arena of global competition is innovation, but the practice of innovation remains stuck some 40 years behind the practice of quality.

Quality is largely about improving efficiency, whereas innovation is largely about improving effectiveness. Improving quality is decreasing defects. It's about measuring. It's making processes more efficient. It works within an existing paradigm.

Business Week design editor Bruce Nussbaum has suggested you can't measure your way to innovation—measurement being the hallmark of quality processes. And though some six-sigma advocates disagree, Nussbaum is pointing o<mark>ut a fundamental</mark> difference between managing quality and managing innovation. Innovation is creating a new paradigm. It's not getting better at playing the same game; it's changing the rules and changing the game. Innovation is not working harder; it's working smarter.

This poster proposes a model for innovation. It takes the form of a concept map, a series of terms and links forming propositions.

The model is built on the idea that innovation is about changing paradigms. The model situates innovation between two conventions. Innovation transforms old into new. It is a processa process in which insight inspires change and creates value.

The process begins when external pressure or internal decay disturbs the relation between a community and its context, a relation maintained by a convention.

The existing convention no longer "fits." Perhaps the context changed. Or the community. Or even the convention. Someone notices the misfit. It causes stress. It creates enough friction, enough pain, to jump into people's consciousness. Perception of misfit almost simultaneously gives rise to proposals for change, for reframing. These proposals compete for attention. Most fail to inspire, are ignored, and fade away.

The changes that survive are by definition those a community finds effective. They spread because they increase fit (gain) and lower pain or cost (delivering value).

We rarely recognize innovation while it's happening. Instead, innovation is often a label applied after the fact, when its value is clear and a new convention has become established.

Ethnography and other research techniques may help identify opportunities for innovation. Design methods may increase the speed of generating and testing new ideas. But new ideas are still subject to natural selection (or natural destruction) in the political process or the marketplace.

#### recognition (definition)

Recognition of misfit comes from observation and experience. Research methods—such as ethnography—help.

But identifying a problem requires definition. Definitions are constructed—agreed to. They have constituencies. Thus, definition is a political act, an exercise of power.

#### (a bit of luck) preparation innovation requires

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Each innovation is a link between two conventions: the one it replaces and the one it becomes. An innovation is a pivot; it transforms one period into the next.

#### (immersion) Some organizations have processes by which their members build

(or buy) new ideas at a small scale. The organizations vet (or select or destroy) ideas, moving a few to the next stage. They "incubate" new ideas in "hothouses" long enough to launch them into the world. Examples include (perhaps most notably) Royal Dutch Shell, some religions (such as Catholicism), venture capital firms, and technology companies such as Google.

Some communities (some ecologies) seem to have the variety and structures needed to raise the probability of innovation (within certain domains). For example, Silicon Valley, Route 128 around Boston, Austin, Research Triangle, and Seattle all currently enjoy this advantage.

# insight (seeing opportunity)

Insight begins a process of restoring fit. Insight remains the most mysterious part of the innovation process. It may be irreducible, but it can be aided. Immersion within the context is almost always essential. Experience with other domains helps (by increasing variety). For example, applying patterns from other domains can help solve new problems. This is the promise of Genrich Altshuller's system known as TRIZ.

Insight is a type of hypothesis, a form of abduction. Insight may come from juxtaposition and pattern matching.

György Polya suggests asking: What is the unknown? What are the data? What is the condition? (What are the constraints?) What is the connection between data and unknown? What is a related problem? How could you restate the problem? What could you draw to represent the problem?

## articulation (prototyping)

For insight to matter, it must be articulated—given form. It might be a Hypothesis

That means narrowing language—decreasing variety.

In an unstable environment, pursuing efficiency may actually be dangerous. You may get better at doing the wrong thing—at doing something that no longer matters.

The key is to make sure what you produce is valuable, before you worry about making it more efficiently. Increasing effectiveness calls for increasing variety—changing perspective, bringing new people, new experience, and new language into the conversation and expanding the field of action.

Innovation remains messy. Even dangerous. Luck and chance, being at the right place at the right time, still play a role. But heightened sensitivity and persistent alertness may increase luck.

This model is not a recipe. At best it suggests ways to increase the probability of innovation. Our goal is for it to spur discussion. Our hope is that increased understanding will spur innovation and increase the greater good.

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## individuals drive

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Individuals who are prepared to innovate possess: benet Optimism Belief they can improve the world Openness to change Confidence to make it so Tenacity, persistence to see it through Passion, desire, even obsession 0 Varietv 3 Experience, skill, and talent **Domain expertise** 5 Knowledge of other domains Understanding of the process C Methods and techniques **Te** Management, rhetorical, and political skills Practice (Doing it a few times helps.) 9 S They also know what is not known but necessary Ω for progress; they understand how to find it; and they D recognize who can provide that knowledge. Ω



